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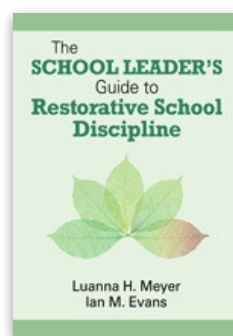
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Early Childhood Practice

There can be little doubt that the education of the very young provides an essential foundation for all that follows, and the nature of that education is critical. This book...

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School Leader's Guide to Restorative School Discipline



The School Leader's Guide to Restorative School Discipline provides a research-based and field-tested model for school...

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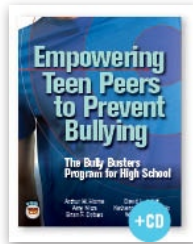
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Bullying

Empowering Teen Peers to Prevent Bullying: The Bully Busters Program for High School (With CD Rom)

Arthur M Horne, Amy Nitza, Brian F Dobias, David L Jolliff, Katherine A Raczyński and William Voors

In this schoolwide program, older students undergo intensive training to enable them to become peer leaders of lively and informative small-group sessions for younger students. Through group participation, younger students learn important relationship skills and have the opportunity to share their concerns about communication, relational aggression, dating issues, cyberbullying, acceptance, and other challenges. Both older and younger students benefit by building cross-age connections, breaking up cliques, and fostering tolerance of individual differences.



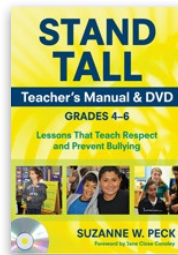
Pbk | 224pp | 9780878226641 | 2012.02
Research Press | A\$58.95 | NZ\$80



STAND TALL Teacher's Manual and DVD, Grades 4-6: Lessons that Teach Respect and Prevent Bullying

Suzanne W Peck

When kids are hurt or angry about name-calling, harassment, or bullying, they don't focus on schoolwork. At what point does bad behaviour create a hostile environment, require corrective action, or become a legal issue? *STAND TALL* is a video-based educational program that educates teachers and students in Grades 4-6 about how to respond to disrespectful behaviour. Students will enjoy watching the videos and doing the classroom exercises while building skills that are critical for creating a positive classroom community.



Pbk | 112pp | 9781452205298 | 2012.01
Corwin Press | A\$29.95 | NZ\$41.95



Early Childhood

Early Childhood Practice: Froebel Today

Tina Bruce

There can be little doubt that the education of the very young provides an essential foundation for all that follows, and the nature of that education is critical. This book locates Froebelian practice in current practice, through a wealth of examples from contemporary settings. The book brings together contributions from distinguished primary and early childhood practitioners, who show how they have used educational methods advocated by Froebel.



Pbk | 192pp | 9781446211250 | 2012.04
Sage Publications Ltd | A\$47.95 | NZ\$66



Planting the Seeds of Algebra, PreK-2: Explorations for the Early Grades

Monica Neagoy

This book shows teachers how to create a strong foundation in algebra for very young children. Using in-depth math "explorations," the author unpacks - step by step - the hidden connections to higher algebra.

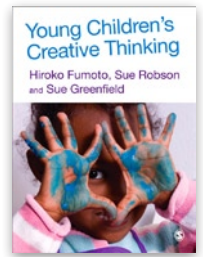
Pbk | 176pp | 9781412996600 | 2012.04
Corwin Press | A\$44.95 | NZ\$62



Young Children's Creative Thinking

Hiroko Furumoto, Sue Robson, Sue Greenfield and David Hargreaves

The importance of promoting young children's creative thinking, and the social relationships which support it, is now seen as a vital element of good early childhood practice. In this book, the authors push forward our understanding of what young children's creative thinking is, and how it promotes young children's well-being. By drawing on research evidence, they examine key issues from the perspectives of the child, the parents or carers and early childhood practitioners.



Pbk | 192pp | 9780857027320 | 2012.04
Sage Publications Ltd | A\$49.95 | NZ\$68



Educational Research

Research Methods in Educational Leadership and Management 3ed

Ann R J Briggs, Marianne Coleman and Marlene Morrison

This classic guide continues to be the leading Research Methods text that specifically deals with Educational Leadership and Management. The collection boasts an array of high profile international expert contributors, covering a wide range of specialisms, and emphasising the importance of the critically engaged practitioner. Accessible and user-friendly, this edition has been fully revised and updated to take full account of online research.

Pbk | 432pp | 9781446200445 | 2012.04
Sage Publications Ltd | A\$62 | NZ\$85

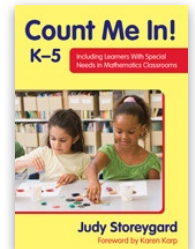


Inclusive Education

Count Me In! K-5: Including Learners With Special Needs in Mathematics Classrooms

Judith Storeygard

Between the pressure to meet standards and the overwhelming number of different learning needs that students have, planning lessons has become more complex. Judith Storeygard provides proven approaches to understanding the behaviours of children with special needs and effectively teaching all students. Using research-based and field-tested methodology, this book's teaching strategies include differentiated instruction, with an emphasis on co-teaching between general educators and special educators. Included are examples from teachers who have put these techniques into practice and guidelines for reproducing their successes in your classroom.



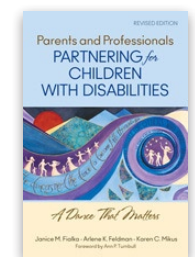
Pbk | 168pp | 9781412999045 | 2012.04
Corwin Press | A\$38.95 | NZ\$52.95



Parents and Professionals Partnering for Children With Disabilities: A Dance That Matters

Janice M Fialka, Arlene K Feldman and Karen C Mikus

The authors draw upon the themes of dance and partnership and their years of experience as successful consultants, trainers, and parents to accomplish the journey to partnership between teachers and caregivers. They outline a developmental approach to helping teachers of children with special needs improve their working relationship with parents. The authors' collective years of experience provide a deep sense of realism and compassion to this resource.



Pbk | 152pp | 9781412966399 | 2012.04
Corwin Press | A\$34.95 | NZ\$47.95



Teaching Theory of Mind: A Curriculum for Children with High Functioning Autism, Asperger's Syndrome, and Related Social Challenges

Kirstine Ordetx

This book provides teachers and other education professionals with a comprehensive yet easy-to-follow curriculum for teaching children with autism spectrum disorders (ASD) to relate to and interact with others successfully by developing fundamental Theory of Mind skills. Clear and effective, this is an essential resource for teachers and other education professionals working with children with ASD, including SENCos, behavioural therapists, speech and language therapists, occupational therapists and school and guidance counsellors.

Pbk | 112pp | 9781849058971 | 2012.03

Jessica Kingsley Publishers | A\$32.95 | NZ\$45.95

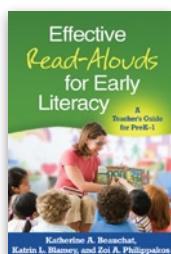


Language and Literacy

Effective Read-Alouds for Early Literacy: A Teacher's Guide for PreK-1

Katherine A Beauchat, Katrin L Blamey and Zoi A Philippakos

Sharing high-quality storybooks and nonfiction books is not only enjoyable for young children and teachers - it is also a powerful way to build crucial literacy skills. This engaging guide provides effective strategies for selecting books and using read-alouds to develop children's oral language, vocabulary, concepts of print, alphabet knowledge, phonological awareness, and comprehension. Illustrated with rich examples from diverse classrooms, the book takes teachers step by step through planning and setting goals for read-alouds, as well as reflecting on each lesson to inform future instruction.



Pbk | 142pp | 9781462503964 | 2012.04

The Guilford Press | A\$32.95 | NZ\$45.95



Literacy and Education 2ed

Kate Pahl and Jennifer Rowsell

Six years on from the first edition of *Literacy and Education*, the ways we think about literacy have changed. The book continues to be an accessible guide to current theory on literacy with practical applications in the classroom, but has a new focus on the ecologies of literacy and on ways of researching literacy that are participatory and visual.

Pbk | 192pp | 9781446201350 | 2012.04

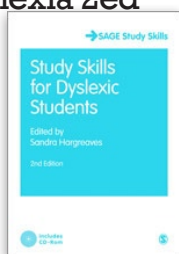
Sage Publications Ltd | A\$51.95 | NZ\$71



Study Skills for Students with Dyslexia 2ed

Sandra Hargreaves

Full of advice on topics such as note taking, reading strategies and exam technique, this fully revised and updated new edition will motivate, inspire and guide you through your studies. The advice and tools provided will help you plan your work, improve your skills and boost your confidence. This is an essential read for all dyslexic students in further and higher education.



Pbk | 192pp | 9781446202876 | 2012.04

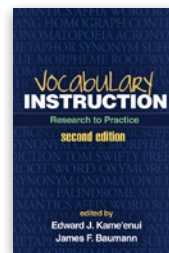
Sage Publications Ltd | A\$45.95 | NZ\$63



Vocabulary Instruction: Research to Practice 2ed

Edward J Kame'enui and James F Baumann

This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction. The book showcases practical ways to teach specific vocabulary words and word-learning strategies and create engaging, word-rich classrooms. Instructional activities and games for diverse learners are brought to life with detailed examples. Drawing on the most rigorous research available, the editors and contributors distill what PreK-8 teachers need to know and do to support all students' ongoing vocabulary growth and enjoyment of reading.



Pbk | 322pp | 9781462503971 | 2012.04

The Guilford Press | A\$47.95 | NZ\$67



Professional Development

Unlocking Group Potential to Improve Schools

Robert J Garmston and Valerie von Frank

Training leaders how to conduct effective meetings is important, but it's not enough to ensure that the professional development process is valuable. This field book shows educators how to develop group culture, enhance facilitators' skills, and optimise the group's most precious resource - its members. The authors describe how to form working committees, task forces, grade-level, and department teams, and faculties that are more effective and better equipped to resolve complex issues around student learning.



Pbk | 264pp | 9781412998895 | 2012.04

Corwin Press | A\$49.95 | NZ\$69



The New School Management by Wandering Around

William A Streshly, Susan Penny Gray and Larry E Frase

The topic of management by wandering around is not new, but the authors' approach is fresh and timely. This current rendition based on the original work by Frase and Hetzel gives new and seasoned administrators smart, practical advice about how to "wander around" with purpose and develop a more interactive leadership style. This text cites more than 20 well-constructed research studies that show how management by wandering around produces desirable outcomes.



Pbk | 304pp | 9781412996044 | 2012.04

Corwin Press | A\$49.95 | NZ\$68



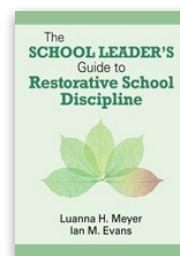
The School Leader's Guide to Restorative School Discipline

Luanna H Meyer (Victoria University, NZ) and Ian M Evans (Massey University, NZ)



NZ Author

The School Leader's Guide to Restorative School Discipline provides a research-based and field-tested model for school discipline that supports and augments the principal's primary duty: to support the education of all students, including those who exhibit behavioural challenges. The authors introduce and explain the latest research on educative discipline, provide a comprehensive discipline plan for secondary schools, and outline how this plan should be supported and sustained through teacher support teams.



Pbk | 224pp | 9781412998604 | 2012.04

Corwin Press | A\$39.95 | NZ\$52.95

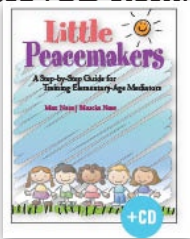


Social Skills

Little Peacemakers: A Step-by-Step Guide for Training Elementary-Age Mediators (CD Rom)

Max Nass and Marcia Nass

Conflict is a way of life - something we cannot avoid. In the classroom or other group settings, these conflicts take time away from learning and can try the patience of even the most seasoned teacher. But there is an alternative: mediation. By teaching mediation skills to elementary school children, we demonstrate creative and constructive ways to handle conflicts and empower them for a lifetime. *Little Peacemakers* provides a step-by-step framework for training classroom mediators who help peers resolve a problem and arrive at a peaceful solution.



Pbk | 150pp | 9780878226733 | 2012.02
Research Press | A\$30.95 | NZ\$41.95



Self-esteem: A Guide for Teachers

David Miller and Teresa Moran

Do some of your pupils suffer from low or fragile self-esteem? Perhaps you want to help, but don't know how? If so, this book is for you. Using insights from theory, research and classroom practice, it provides strategies and techniques that will enhance the confidence of primary school children through authentic learning experiences. The book's clear practical focus will be of interest to all teachers and managers keen to enhance self-esteem in their schools. It will prove equally useful for teachers in training and more experienced teachers undertaking further study. This book will empower you to develop your practice with a clear sense of direction - and with increased confidence.

Pbk | 192pp | 9780857029706 | 2012.04
Sage Publications Ltd | A\$49.95 | NZ\$68



Teaching Adolescents to Think and Act Responsibly: The EQUIP Approach (With CD Rom)

Ann-Marie DiBiase, John C Gibbs, Granville Bud Potter and Matthew R Blount

Holding students accountable for their actions and inspiring them with greater expectations is to respect them, to believe in them as people with positive potential. The EQUIP approach helps facilitate mature and accurate cognitive habits and behavioural skills in at-risk or potentially at-risk adolescents in the school setting. The curriculum addresses the "three D's," common in these adolescents - developmental delays in moral judgment, self-serving cognitive distortions, and social skills deficiencies.

Pbk | 230pp | 9780878226719 | 2012.01
Research Press | A\$49.95 | NZ\$69

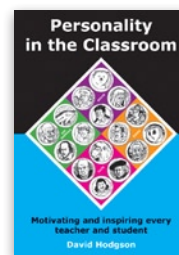


Teacher Resources

Personality in the Classroom: Motivating and Inspiring Every Teacher and Student

David Hodgson

The most savvy teachers not only understand themselves but they understand their students. By uncovering their student's personality types, elementary and middle school teachers can transform learning in their classroom by improving communication, by developing creativity in their classroom, by building positive relationships with their students and by boosting flexibility and organisational skills that help them to become the best teacher they can be. David Hodgson has introduced this model to hundreds of schools, primary and secondary, both across the UK and abroad to inspire students, classroom teachers and leadership teams.



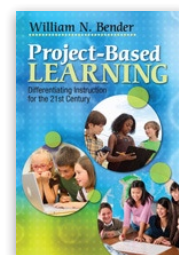
Pbk | 392pp | 9781845907419 | 2012.02
Crown House Publishing | A\$55.95 | NZ\$79



Project-Based Learning: Differentiating Instruction for the 21st Century

William N Bender

Project-based learning has emerged as one of today's most effective instructional practices. In *PBL*, students confront real-world issues and problems, collaborate to create solutions, and present their results to an audience. This exciting new book describes how PBL fosters 21st century skills and innovative thinking.



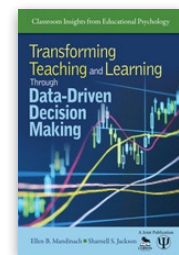
Pbk | 216pp | 9781412997904 | 2012.04
Corwin Press | A\$49.95 | NZ\$68



Transforming Teaching and Learning Through Data-Driven Decision Making

Ellen B Mandinach and Sharnell S Jackson

Gathering data and using it to inform instruction is a requirement for many schools, yet educators are not necessarily formally trained in how to do it. This book helps bridge the gap between classroom practice and the principles of educational psychology. Teachers will find cutting-edge advances in research and theory on human learning and teaching in an easily understood and transferable format.



Pbk | 280pp | 9781412982047 | 2012.04
Corwin Press | A\$49.95 | NZ\$70



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