



**footprint**  
books  
*Life Long Learning™*

# new and major textbooks



## Education 2011 - 2012

Order an  
inspection  
copy.

See back cover or visit our website.

**Behaviour** Page 2

**Curriculum** Page 2

**Digital Learning** Page 2

**Early Childhood** Page 3

**General Education** Page 4

**Leadership and Professional  
Development** Page 5

**Maths and Science** Page 7

**Outdoor Education** Page 7

**Research Methods** Page 8

**Special and Inclusive  
Education** Page 9

**Related Titles** Page 11

### Australasian distributors of textbooks from publishers including:

American Psychological Association USA  
Cornell University Press USA  
Columbia University Press USA  
Georgetown University Press USA  
Guilford Press Inc USA  
Johns Hopkins University Press USA  
Jessica Kingsley Publishers UK  
Manchester University Press UK

MIT Press USA  
NYU Press USA  
Paradigm Publishers USA  
Princeton University Press USA  
Sage Publications UK+USA  
Transaction Publishers USA  
University of Chicago Press USA  
University of Exeter Press UK

Order your Inspection copies at [www.footprint.com.au](http://www.footprint.com.au) or call 1300 260 090



## BEHAVIOUR

### Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support 3ed

Bill Rogers

OZ

In this Third Edition of his bestselling book, Bill Rogers looks at the issues facing teachers working in today's classrooms. Describing real situations and dilemmas, he offers advice on dealing with the challenges of the job, and how building up a rapport with both students and colleagues can support good practice.

COURSE USE: Suitable for courses in Classroom Management, Student Behaviour, and Emotional Literacy.

Pbk 280pp 9780857021670 A\$47.95 NZ\$69 2011.03 Sage Publications Ltd

### The New Teacher's Survival Guide to Behaviour 2ed

Sue Roffey

OZ

Standing in front of a class of students is challenging enough, but what if they just won't behave? This book will tell you how to start off on the right foot as a new teacher, and how to look after yourself as well as your classes. Chapters will help you to build up your confidence and awareness, develop positive relationships with your students, create supportive bonds with colleagues, and manage disruptive, distressed and defiant students calmly.

COURSE USE: Suitable for courses at primary and secondary level behavioural education.

Pbk 160pp 9781849207447 A\$41.95 NZ\$61 2011.02 Sage Publications Ltd

## CURRICULUM

### Cross-Curricular Learning 3-14 2ed

Jonathan Barnes

This second edition of Cross-curricular learning 3-14 explores the key practical and theoretical issues underpinning cross-curricular teaching and learning. Using an accessible research-informed approach strongly rooted in the realities of teaching it introduces the scientific and educational evidence supporting the introduction of cross-curricular approaches alongside techniques to put the theories into practice, including important preparatory aspects such as planning and assessment.

COURSE USE: This book is essential reading for students on teacher education courses at primary and early secondary level.

Pbk 328pp 9780857020680 A\$51.95 NZ\$76 2011.03 Sage Publications Ltd

### The Primary Curriculum: A Creative Approach

Patricia Driscoll, Andrew Lambirth and Judith Roden

NEW

Providing an overview of the knowledge, skills and understanding needed to teach the primary curriculum, this book offers an informed critical approach to the teaching of core and foundation subjects in primary education. Underpinned by contemporary research and current policy **The Primary Curriculum** combines coverage of key subject-specific issues with relevant pedagogical approaches to teaching, offering a comprehensive overview of each major subject of primary education.

COURSE USE: This book is an essential companion for all students on primary teacher education courses.

Pbk 288pp 9781849205979 A\$52.95 NZ\$78 2011.08 Sage Publications Ltd

## DIGITAL LEARNING

### E-Learning: Concepts and Practice 2ed

Bryn Holmes, John Gardner and Mona El Ayoubi

NEW

Learning is now an essential component of education. Globalisation, the proliferation of information available on the Internet and the importance of knowledge-based economies have added a whole new dimension to teaching and learning. As more tutors, students and trainees, and institutions adopt online learning there is a need for resources that will examine and inform this field. Using examples from around the world, the authors of **E-Learning: Concepts and Practices** provide an in-depth examination of past, present and future e-learning approaches, and explore the implications of applying e-learning in practice.

COURSE USE: Suitable for courses in teaching information technology in education degrees.

Pbk 224pp 9780857028396 A\$53.95 NZ\$79 2012.03 Sage Publications Ltd

### E-learning Theory and Practice

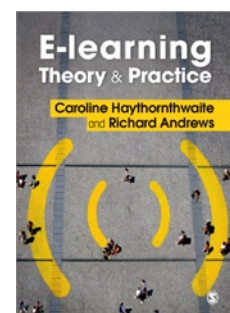
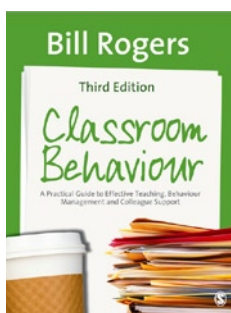
Caroline Haythornthwaite and Richard Andrews

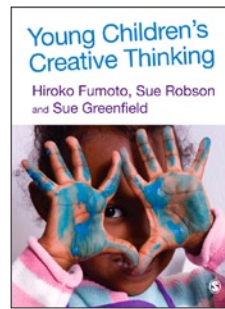
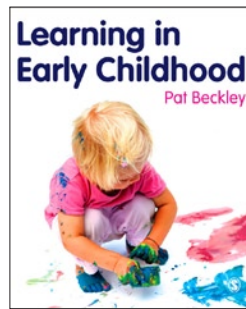
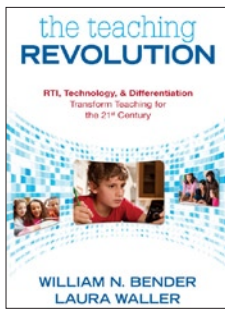
In **E-learning Theory and Practice** the authors set out different perspectives on e-learning. The book deals with the social implications of e-learning, its transformative effects, and the social and technical interplay that supports and directs e-learning.

The authors present new perspectives on the subject by:

- Exploring the way teaching and learning are changing with the presence of the Internet and participatory media
- Providing a theoretical grounding in new learning practices from education, communication and information science
- Addressing e-learning in terms of existing learning theories, emerging online learning theories, new literacies, social networks, social worlds, community and virtual communities, and online resources
- Emphasising the impact of everyday electronic practices on learning, literacy and the classroom, locally and globally.

Pbk 272pp 9781849204712 A\$54.95 NZ\$81 2011.04 Sage Publications Ltd





## The Teaching Revolution: RTI, Technology, and Differentiation Transform Teaching for the 21st Century

NEW

*William N Bender and Laura Waller*

This book is a cutting-edge, provocative discussion of the coming transformation in education. A revolution is taking place in classrooms today, based on the cross-fertilisation of three major instructional innovations, the “three sisters:” differentiated instruction, RTI, and technology. Each of these has, or soon will, impact classrooms drastically, but the “whole is greater than the sum of the parts:” that is, the whole impact of these three is many times as influential as the impact of any one of these factors individually.

**COURSE USE:** Suitable for courses in Curriculum Development (K-12), General Methods and Identification and Evaluation.

Pbk 208pp 9781412991995 A\$48.95 NZ\$72 2011.09 Sage Publications Inc

## EARLY CHILDHOOD

### Learning in Early Childhood

*Pat Beckley*

NEW

By explaining the theoretical context and highlighting relevant research evidence, this book supports a whole child approach to learning in the early years. Drawing on case studies from a wide range of early years settings, the chapters consider how the different professions in education, health and social care can work together to achieve the best possible outcomes for all young children.

**COURSE USE:** Suitable for courses in Early Childhood Education and Teacher Training.

Pbk 256pp 9781849204057 A\$49.95 NZ\$74 2011.11 Sage Publications Ltd

### Young Children's Creative Thinking

*Hiroko Fumoto, Sue Robson, Sue Greenfield and David Hargreaves*

NEW

The importance of promoting young children's creative thinking, and the social relationships which support it, is now seen as a vital element of good early childhood practice. In this book, the authors push forward our understanding of what young children's creative thinking is, and how it promotes young children's well-being. By drawing on research evidence, they examine key issues from the perspectives of the child, the parents or carers and early childhood practitioners. Whilst exploring this theoretically complex area, the authors never lose sight of what is important in day to day practice and make links between theory and practice through discussion around case studies.

**COURSE USE:** Suitable for undergraduate and postgraduate courses in Early Childhood.

Pbk 168pp 9780857027320 A\$54.95 NZ\$79 2012.03 Sage Publications Ltd

### Teaching Children 3-11: A Student's Guide 3ed

NEW

*Anne D Cockburn and Graham Handscomb*

Focusing on the major topics underpinning professional studies strands in primary and early years teacher education, **Teaching Children 3-11** provides indispensable coverage of vital practical and conceptual issues that support good teaching practice. This third edition of the popular textbook has been carefully revised following detailed lecturer feedback to meet the evolving needs of students training to teach across the 3-11 age range.

**COURSE USE:** This is essential reading for all students on primary and early years initial teacher education courses including undergraduate and postgraduate.

Pbk 336pp 9780857024879 A\$55.95 NZ\$83 2011.11 Sage Publications Ltd

### Key Concepts in Early Childhood Education and Care 2ed

*Cathy Nutbrown*

This new edition of Cathy Nutbrown's much loved book explains the key ideas and issues in Early Childhood clearly and concisely, keeping students up-to-date with the latest developments in the field. The book offers starting points which provide a clear focus, further reading and discussion of research on thirty-five key topics.

**COURSE USE:** It is suitable for courses in early childhood education and Child care.

Pbk 192pp 9781849204019 A\$44.95 NZ\$66 2011.01 Sage Publications Ltd

### Threads of Thinking: Schemas and Young Children's Learning 4ed

*Cathy Nutbrown*

In her new edition of this popular book, Cathy Nutbrown presents evidence of continuity and progression in young children's thinking. She shows, with detailed observation, that they are able and active learners. She considers aspects of children's patterns of learning and thinking - or schemas - and demonstrates clearly how children learn in an active, dynamic and creative way. This book makes schema theory explicit in practice. Supported by numerous detailed examples and the discussion of difficult theoretical issues, it illustrates children's learning in areas such as literacy, maths and science.

**COURSE USE:** Suitable for courses in Early Childhood.

Pbk 216pp 9781849204644 A\$49.95 NZ\$73 2011.03 Sage Publications Ltd

## Integrated Children's Services

John Davis

Working together with fellow professionals across different sectors of children's services is central to good practice for all those who work with children and young people. This book looks at how children's services can work together more effectively; by taking an approach that is grounded in research, the book engages critically with both the benefits and the pitfalls of integrated working.

COURSE USE: Suitable for courses in Early Childhood, and Social Work and Children.

Pbk 160pp 9781849207317 A\$49.95 NZ\$74 2011.03 Sage Publications Ltd

## Children's Rights in Practice

Phil Jones and Gary Walker

Considering the rights of the child is now central to all fields involving children and to good multi-agency working. This book offers an explanation of the theoretical issues and the key policy developments that are crucial to all professions, and helps the reader to understand children's rights in relation to their role in working with children and young people. Looking at education, health, social care and welfare, it bridges the gap between policy and practice for children from Birth to 19 years.

COURSE USE: Essential reading for undergraduate and graduate students on Early Years, Early Childhood Studies, Childhood and Youth, Education, Law, Social Work, Play and Psychology courses.

Pbk 256pp 9781849203807 A\$51.95 NZ\$77 2011.04 Sage Publications Ltd

## Teaching Secondary Music

Jayne Price and Jonathan Savage

NEW

Designed to support teachers in developing new strategies and pedagogies for teaching music, and for teacher education students requiring a comprehensive overview of the subject **Teaching Secondary Music** provides a modern and accessible coverage of key issues in music education at secondary level. Focusing on the nature of musical understanding and how to facilitate and assess musical progress, the editors bring together a team of experienced music educators leading the programme of support for the new secondary curriculum. Supported with practical examples, case studies and resources exploring effective practice, **Teaching Secondary Music** covers the key concepts and approaches which underpin good practice in secondary music education.

Pbk 176pp 9780857023940 A\$54.95 NZ\$79 2011.11 Sage Publications Ltd

## Assessment and Learning 2ed

John Gardner

NEW

**Assessment and Learning** places learning at the centre of our concerns and explicitly underscores the importance of assessment in that learning. This new edition provides a comprehensive overview of assessment that is used to support learning, practice-based theory on assessment for learning, and formative assessment to support individual development and motivate learners.

COURSE USE: Suitable for postgraduate courses in education, teaching, learning, and assessment.

Pbk 224pp 9780857023834 A\$53.95 NZ\$79 2011.12 Sage Publications Ltd

## GENERAL EDUCATION

### Empowering Education: Critical Teaching for Social Change

Ira Shor

In **Empowering Education** Shor offers a comprehensive theory and practice for critical pedagogy. For Shor, empowering education is a student-centred, critical and democratic pedagogy for studying any subject matter and for self and social change. It takes shape as a dialogue in which teachers and students mutually investigate everyday themes, social issues, and academic knowledge. Through dialogue and problem-posing, students become active agents of their learning. This book shows how students can develop as critical thinkers, inspired learners, skilled workers, and involved citizens. Shor carefully analyses obstacles to and resources for empowering education, suggesting ways for teachers to transform traditional approaches into critical and democratic ones. He offers many examples and applications for the elementary grades through college and adult education.

Pbk 294pp 9780226753577 A\$33.95 NZ\$49.95 1992 University of Chicago Press

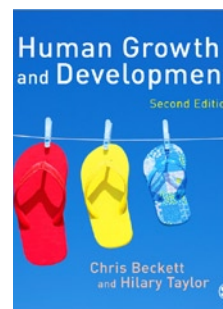
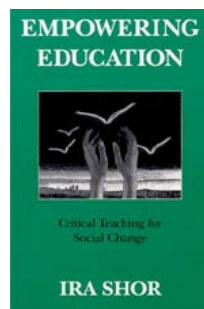
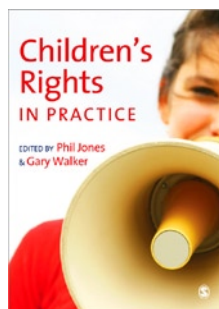
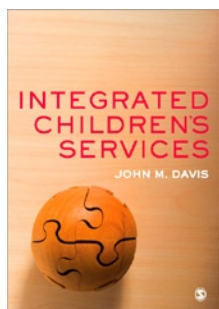
### Human Growth and Development 2ed

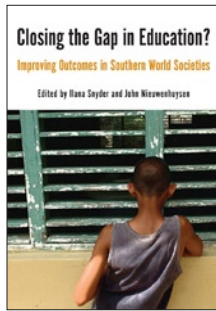
Chris Beckett and Hilary Taylor

**Human Growth and Development, Second Edition** is a bestselling introduction to emotional, psychological, intellectual and social development throughout the lifespan. Combining theoretical concepts and reflective learning, **Human Growth and Development, Second Edition** is the ideal introduction to psychosocial development for students on a wide range of professional courses.

COURSE USE: Undergraduate social work students and pre-registration nurses. This book would also be of interest to those on Health and Education studies courses.

Pbk 232pp 9781847871794 A\$51.95 NZ\$76 2010.02 Sage Publications Ltd





## Closing the Gap in Education? Improving Outcomes in Southern World Societies

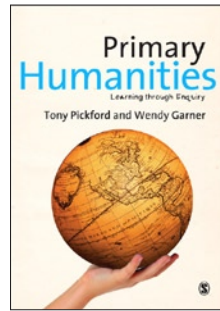
Hans Snyder and John Nieuwenhuysen

OZ

**Closing the Gap in Education?** Emanates from a conference organised by the Monash Institute for the Study of Global Movements, in partnership with Monash South Africa, held in 2009 at Monash's Johannesburg campus. Leading scholars and public figures from Australia, South Africa and New Zealand participated.

The authors provide illuminating accounts of marginalisation which point to the inadequacy of many current educational policies. Several contributors question the usefulness of notions of closing gaps and bridging divides, suggesting alternate ways to frame the debates.

Pbk 236pp 9780980651225 A\$34.95 NZ\$51.95 2010.09 Monash University Publishing



## Primary Humanities: Learning Through Enquiry

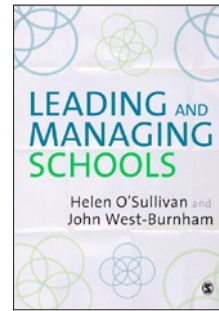
Tony Pickford and Wendy Garner

NEW

Providing a broad and balanced overview of the teaching of primary history and primary geography **Primary Humanities: Learning Through Enquiry** is indispensable reading for all primary teacher education students wishing to develop their understanding of teaching humanities subjects. Enquiry processes are central to learning and teaching in both History and Geography. This book aims to demystify and justify the approaches, identifying their common features and unique attributes. Using an enquiry-based approach as a means of exploring teaching, it combines theoretical coverage with practical examples to develop an informed and engaging survey of humanities teaching in the primary classroom.

**COURSE USE:** This is essential reading for all students studying primary history and geography on teacher education courses including undergraduate and postgraduate.

Pbk 192pp 9780857023407 A\$44.95 NZ\$66 2012.02 Sage Publications Ltd



## Professional Studies in Primary Education

Hilary Cooper

NEW

**Professional Studies in Primary Education** provides a wide-ranging overview of everything you will need to know to prepare you for your primary initial teacher education course, and your early career in the classroom. Covering practical issues including behaviour management and classroom organisation, through to thought-provoking topics such as reflecting on your own teaching practice and developing critical thinking skills in the classroom, this textbook offers a modern and insightful exploration of the realities of teaching in primary education today.

**COURSE USE:** This is essential reading for all students on primary initial teacher education courses including undergraduate and postgraduate.

Pbk 272pp 9780857027382 A\$48.95 NZ\$72 2011.08 Sage Publications Ltd

## Leadership: Theory and Practice 5ed

Peter G Northouse

Adopted at colleges and universities worldwide, this market-leading text owes its success to the unique way in which it combines an academically robust account of the major theories and models of leadership with an accessible style and practical exercises that help students apply what they learn. Each chapter follows a consistent format, allowing students to easily contrast the various theories, and three case studies in each chapter provide practical examples of each theory or trait discussed.

**COURSE USE:** Suitable for courses in Educational Leadership, Human Resource Development, Industrial and Organisational Psychology, Introduction to Educational Administration/Leadership, Leadership, Management and Organisational Behaviour, Organisational Behaviour in Education, and Organisational Communication.

**ANCILLARY MATERIAL:** Instructor Resource CD and new study website featuring additional topics, exercises, projects, cases, chapter summaries, video clips, and social networking tools.

Pbk 456pp 9781412974882 A\$115 NZ\$148 2009 Sage Publications Inc

## LEADERSHIP AND PROFESSIONAL DEVELOPMENT

### Leading and Managing Schools

Helen O'Sullivan and John West-Burnham

This book critically appraises issues in leading and managing schools. The editors bring together an array of renowned scholars to inform and stimulate the debate on the future of leadership development in Irish schools. Each author explores different perspectives and sets a framework for rethinking school leadership and management and an agenda for future research. The book includes in-depth discussions of a broad spectrum of issues encountered by practitioners.

**COURSE USE:** Suitable for courses in Educational Leadership and Management.

Pbk 200pp 9780857023964 A\$55.95 NZ\$81 2011.04 Sage Publications Ltd

### Introduction to Leadership: Concepts and Practice 2ed

Peter G Northouse

Offering a straightforward introduction to the basic principles of leadership, the Second Edition of **Introduction to Leadership** focuses on providing readers with practical strategies for becoming better leaders. An applied text by the author of the SAGE best-seller **Leadership: Theory and Practice, Fifth Edition**, this text provides the much needed how-to component of leading for students in leadership courses.

**COURSE USE:** Suitable for courses in Educational Leadership, Leadership, Leadership Strategies and Policy Practices in the Human Services.

**ANCILLARY MATERIAL:** Companion website for instructors and study site for students.

Pbk 304pp 9781412989527 A\$69 NZ\$103 2011.06 Sage Publications Inc

## Educational Leadership: Context, Strategy and Collaboration

NEW

Margaret Preedy, Nigel Bennett and Christine Wise

This book explores major challenges for educational leaders in managing the increasingly permeable boundary between educational organisations and their external contexts and reconciling environmental expectations and internal priorities. The Reader will encourage you to positively problematise the field and reflect on current debates and issues.

COURSE USE: Suitable for courses in postgraduate educational leadership and management.

Pbk 312pp 9781446201640 A\$57.95 NZ\$85 2011.11 Sage Publications Ltd

## A Very Short Fairly Interesting and Reasonably Cheap Book About Studying Leadership 2ed

OZ NZ

Brad Jackson and Ken Parry

The first edition of this popular and acclaimed book quickly became a favourite among students for the pithy and easy way in which it guided them through the din of competing perspectives and models on leadership. The Second Edition continues to take readers out of their comfort zones, with expanded discussion of hot topics like follower perspectives, gender and the financial crisis.

COURSE USE: Suitable for courses on leadership across a wide range of disciplines.

Pbk 208pp 9781849207393 A\$29.95 NZ\$43.95 2011.05 Sage Publications Ltd

## Leading the Strategically Focused School: Success and Sustainability 2ed

Brent Davies

Strategic leadership is a critical component in the effective development of schools. This book focuses on building strategic capability within the school in order to ensure long-term success and sustainability. Drawing upon Brent Davies' extensive experience in presenting nationally and internationally to school leaders, this book distils the collective wisdom from educationalists across the globe.

Updated with new international examples and references and a significant new chapter on developing strategic talent in schools, the book has been described as a 'must read' for existing and aspiring school leaders.

COURSE USE: Suitable for courses in Educational Leadership and Management.

Pbk 192pp 9781849208093 A\$55.95 NZ\$82 2011.04 Sage Publications Ltd

## Leadership and Learning

NZ

Jan Robertson and Helen Timperley

Bringing together internationally recognised scholars this book focuses on the relationship between leadership and learning for the education community. It draws together a wealth of knowledge and research in the field across a variety of contexts, such as system leadership, professional learning communities and leading different cultures.

COURSE USE: Suitable for advanced courses in Educational Leadership and Management.

Pbk 264pp 9781849201742 A\$46.95 NZ\$68 2011.03 Sage Publications Ltd

## Constructing a Professional Learning Network: Focusing on School Unity and Increased Student Achievement

NEW

Robin Thompson, Laurie Kitchie and Robert Gagnon

What if your professional learning community were available 24 hours a day, every day of the year? Would you like to have a place to share lesson plans, student work, a new curriculum, and provide a discussion forum for all stakeholders? You can, even with only a basic understanding of technology. The authors explain how they created an online professional learning network to share a new core curriculum, and provide a framework for constructing an online network to fit your school's needs.

COURSE USE: Suitable for courses in Introduction to Educational Administration and Leadership.

Pbk 136pp 9781412994927 A\$34.95 NZ\$49.95 2011.10 Sage Publications Inc

## Leading and Managing in the Early Years 2ed

NEW

Carol Aubrey

This second edition of *Leading and Managing in the Early Years* explores and integrates leadership and management practice with a real understanding of early years settings.

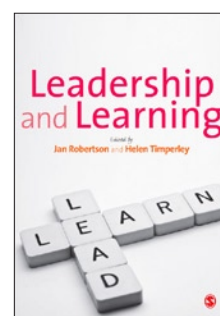
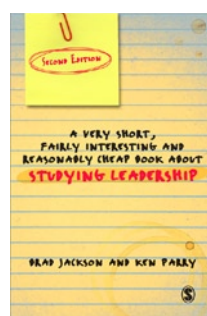
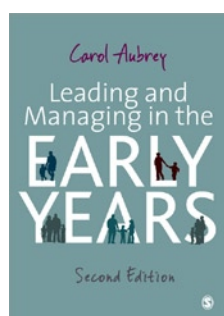
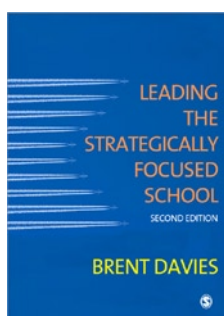
Revised and updated, this new edition includes:

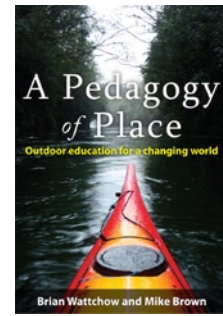
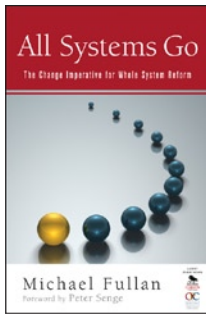
- Two new chapters on private day care and reflective practice and action research
- Further coverage of reflective practice and reflective leadership skills
- More on EYPS as well as integrated centre leadership
- Practical suggestions for working with resistant groups and individuals.

Carol Aubrey investigates different concepts and characteristics of Early Childhood (EC) leadership as well as the roles and responsibilities of EC leaders. She also explores the types of leadership programmes or development which are needed to maximise the effectiveness of EC leaders.

COURSE USE: Suitable for courses in Early Childhood Studies

Pbk 240pp 9781849207553 A\$55.95 NZ\$82 2011.11 Sage Publications Ltd





## All Systems Go: The Change Imperative for Whole System Reform

Michael Fullan

Changing whole education systems for the better, as measured by student achievement, requires co-ordinated leadership at the school, community, district, and government levels. Based on Michael Fullan's work with school districts and large systems in the United States, United Kingdom, and Canada, this resource lays out a comprehensive action plan for achieving whole system reform. System-wide reform becomes possible when educational leaders build collective capacity and where individual teachers, schools, and districts are committed to working together to increase their effectiveness, rather than competing against one another.

COURSE USE: Suitable for courses in Educational Leadership and Educational Reform.

Pbk 136pp 9781412978736 A\$35.95 NZ\$52.95 2010.02 Sage Publications Inc

## MATHS AND SCIENCE

### Social Ecology: Applying Ecological Understanding to Our Lives and Our Planet

David Wright, Catherine Camden-Pratt and Stuart Hill

OZ

**Social Ecology** addresses the burning question of how to apply ecological understanding to every aspect of our lives. It provides a holistic framework for change, based on the interrelationships between the personal, social, environmental and 'spiritual'. It helps us to understand how we got here, and how to realise more sustainable futures, caring futures. Students from all disciplines can use this valuable resource to help enrich their learning with social ecology insights and principles.

The 27 contributors, all of whom have directly or indirectly contributed to the teaching of social ecology in Australia and beyond, share their experiences in this 'coming of age' anthology of keynote articles. These are of particular relevance to educators and learners.

Pbk 336pp 9781907359118 A\$44.95 NZ\$76 2011.05 Hawthorn Press

### Primary Science: A Guide to Teaching Practice

Alan Peacock and Mick Dunne

NEW

Becoming a confident and informed teacher of primary science requires a strong understanding of the key practical, conceptual and pedagogical issues that underpin science education in the primary school. Touching on current curriculum concerns and the wider challenges of developing good practice in science education **Primary Science** provides an indispensable overview of important areas of teaching every aspiring primary school teacher needs to understand.

COURSE USE: This is essential reading for all students studying primary science on primary teacher education courses, including undergraduate and postgraduate.

Pbk 208pp 9780857025067 A\$44.95 NZ\$67 2011.11 Sage Publications Ltd

## OUTDOOR EDUCATION

### A Pedagogy of Place: Outdoor Education for a Changing World

Brian Wattoo and Mike Brown

OZ NZ

A 'pedagogy of place' refers to an alternative vision for outdoor education practice. This timely book, **A Pedagogy of Place**, calls into question some of the underlying assumptions and 'truths' about outdoor education, and in turn offers alternatives to current practice that are responsive to local conditions and cultural traditions. In this renewal of outdoor education philosophy and practice, the emphasis is upon responding to, and empathising with, the outdoors as particular places, rich in local meaning and significance.

Current outdoor education theory and practice is influenced by cultural ideas about risk and adventure, and by psychological theories of personal and social development. However, in recent decades the professional discourse of outdoor education has made a noticeable shift to include education for the 'environment' and 'nature'. This has resulted in a mismatch between theory and practice: traditional notions of proving oneself 'against' the challenges of the outdoors are antithetical to the development of an empathetic relationship with outdoor places, which growing concern with today's environment demands.

This book will be the first of its kind to articulate a renewal of philosophy and practice for outdoor education that is in keeping with the educational needs of today's young people as they grapple with considerable social and ecological changes in a rapidly changing world. The authors draw extensively on international, national and local literature and provide compelling case studies drawn from the Australian and New Zealand contexts.

Pbk 214pp 9780980651249 A\$34.95 NZ\$51.95 2011.01 Monash University Publishing

## Forest School for All

Sara Knight

Forest School is now being used with a wide range of different age groups and in many different settings, and it can address issues such as obesity, public health and social wellbeing. This book includes case studies that will help to demonstrate how to run Forest School sessions with:

- Children in older primary classes
- Secondary schools
- Children in urban environments
- Special schools
- Young people in residential homes
- School refusers
- Young people who have been excluded
- Adults with autistic-spectrum disorders
- Family centres.

**COURSE USE:** Suitable for courses in Children's Play, Inclusive Education, and Teaching Methods.

Pbk 272pp 9780857020727 A\$49.95 NZ\$75 2011.05 Sage Publications Ltd

## Risk and Adventure in Early Years Outdoor Play

Sara Knight

This book will give you the confidence to offer the children in your setting adventurous and challenging outdoor activities, as well as ways to utilise natural resources to their best advantage. There is clear, practical advice on what you need to do, which is underpinned by the theory that supports the benefits of this approach. Examples from settings are included, to illustrate best practice and to show how things can be achieved.

**COURSE USE:** Suitable for courses in Early Childhood and Primary Teacher Education.

Pbk 152pp 9781849206303 A\$43.95 NZ\$65 2011.04 Sage Publications Ltd

## RESEARCH METHODS

### A Guide to Practitioner Research in Education

Ian Menter, Dely Elliot, John Hall, Stuart Hall, Moira Hulme, Jon Lewin and Kevin Lowden

This book is a guide to research methods for practitioner research. Written in friendly and accessible language, it includes numerous practical examples based on the authors' own experiences in the field, to support readers. The authors provide information and guidance on developing research skills such as gathering and analysing information and data, reporting findings and research design. They offer critical perspectives to help users reflect on research approaches and to scrutinise key issues in devising research questions.

**COURSE USE:** This book is for undergraduate and postgraduate students in practitioner research development and leadership programmes.

Pbk 280pp 9781849201858 A\$46.95 NZ\$69 2011.03 Sage Publications Ltd

### Practitioner Researcher for Teachers

Diana Burton and Steve Bartlett

This book is a significant text for teachers involved in practitioner research. It will discuss how the notion of classroom research has evolved from previous movements based upon school effectiveness and action research. It will show how being able to conduct and understand research is vital for the professional development of teachers. The text will then consider the practical issues of the design and carrying out of classroom-based research. The book contains practical examples to illustrate points where appropriate. Each chapter includes recommended further reading and practical tasks.

Pbk 208pp 9780761944218 A\$55.95 NZ\$79 2004 Sage Publications Ltd

### The Essential Guide to Using the Web for Research

Nigel Ford

NEW

This is a must-have book for any student seeking to do their research project, essay or dissertation using the internet as their research tool. Nigel Ford's clear and accessible text guides the student on the best practices of using the internet to conduct research and so helps students understand what it takes to be successful when doing their research project via internet research.

Pbk 230pp 9780857023650 A\$45.95 NZ\$67 2011.11 Sage Publications Ltd

### Doing Your Early Years Research Project: A Step by Step Guide 2ed

Guy Roberts-Holmes

This new edition of a much-loved book guides you through your Early Years research project from start to finish and draws on the work of Early Years practitioners to illustrate concepts and methods, bringing the entire process to life. Packed with research summaries, key points, checklists and discussion topics, the author shows you how to organise and structure your project, write a literature review, interpret findings and present/write up your project

**COURSE USE:** Suitable for courses in early childhood studies courses, teacher education, nursing, and social sciences.

Pbk 232pp 9781849205207 A\$51.95 NZ\$76 2011.03 Sage Publications Ltd

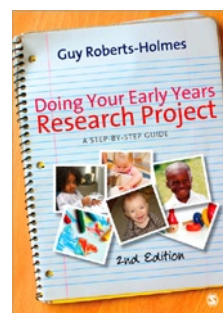
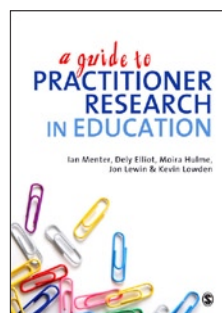
### Doing Visual Research

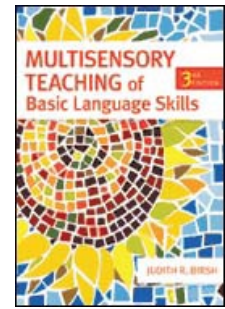
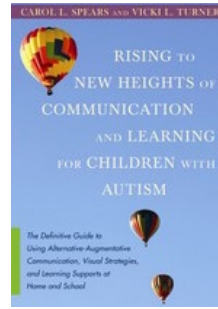
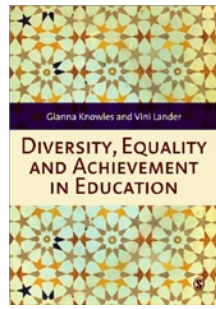
Claudia Mitchell

**Doing Visual Research** offers an innovative introduction to the use of photography, collaborative video, drawing, objects, multi-media production, and installation in research. Claudia Mitchell explains how visual methods can be used as modes of inquiry as well as modes of representation for social research.

**COURSE USE:** **Doing Visual Research** takes an interdisciplinary approach to the subject of visual research across the social sciences, and in particular in education, communication, sociology, gender, development, social work, and public health.

Pbk 232pp 9781412945837 A\$51.95 NZ\$76 2011.05 Sage Publications Ltd





## Action Research: Improving Schools and Empowering Educators 3ed

*Craig A Mertler*

The new third edition of Action Research introduces practising educators to the process of conducting classroom-based action research. The book's practicality stems from its focus on research methods and procedures that educators can use with their everyday instructional practices, classroom activities, and school procedures.

### New To This Edition:

- Additional information on developing and writing a literature review
- Expanded discussion of institutional review boards, parental consent forms, and minor assent forms
- Two new examples of complete action research reports
- Author-created video clips and interviews with educator-researchers on various aspects of action research.

CONTENTS: Preface / Acknowledgments / Part I. "What Is Action Research?" / Part II. "How Do I Begin My Action Research Study?" / Part III. "What Do I Do With All These Data?" / Part IV. "I've Got Results!...Now What?" / Appendix A. Sample Action Research Report: The Achievement Gap at Highland Park High School / Appendix B. Sample Action Research Report: Motivation In Social Studies / Glossary / References / Index / About The Author.

Pbk 328pp 9781412988896 A\$64 NZ\$95 2011.01 Sage Publications Inc

## Rising to New Heights of Communication and Learning for Children with Autism: The Definitive Guide to Using Alternative-Augmentative Communication, Visual Strategies, and Learning Supports at Home and School

*Carol L Spears and Vicki L Turner*

Children with pervasive developmental disorders often do not learn from conventional methods, which can result in social isolation, behaviour problems, limitations in communication, and slow academic growth. Greater integration into home and school activities, improved behaviour, and academic success can be achieved using alternative-augmentative communication (AAC), and this book explains exactly how to make it happen. Exploring the various communication and intervention options available and offering straightforward techniques and strategies for using them effectively, this book clearly explains everything families, teachers, therapists and other professionals need to know in order to improve a child's communication, behaviour, social and academic skills. Chapters follow a consistent, user-friendly format, answering the questions Who, What, Why, How, Where, and When about every technique.

This book will be essential reading for anyone looking to improve social interaction between children with pervasive developmental disorders and those around them.

Pbk 128pp 9781849058377 A\$24.95 NZ\$36.95 2010.11 Jessica Kingsley Publishers

## SPECIAL AND INCLUSIVE EDUCATION

### Diversity, Equality and Achievement in Education

*Gianna Knowles and Vini Lander*

Most classrooms contain children from a variety of backgrounds, where home culture, religious beliefs and the family's economic situation all impact on achievement. This needs to be recognised by teachers in order to establish fair, respectful, trusting and constructive relationships with children and their families, which will allow every child to reach their full potential. This book looks at real issues that affect teachers in the classroom, and examines a variety of influences affecting child development. It provides you with the theoretical and practical information you need to ensure you understand the complex factors which affect the children in your care, and it encourages good, thoughtful teaching.

COURSE USE: This book is essential reading for any education student looking at diversity and inclusion.

Pbk 192pp 9781849206013 A\$48.95 NZ\$72 2011.02 Sage Publications Ltd

### Multisensory Teaching of Basic Language Skills 3ed

*Judith R Birsh*

As new research shows how effective systematic and explicit teaching of language-based skills is for students with learning disabilities - along with the added benefits of multisensory techniques - discover the latest on this popular teaching approach with the third edition of this bestselling textbook. Adopted by colleges and universities worldwide, this definitive core text is now fully revised and expanded with cutting-edge research and more on hot topics such as executive function, fluency, and adolescent literacy.

COURSE USE: Suitable for courses on teaching students with learning disabilities.

Hbk 816pp 9781598570939 A\$114 NZ\$169 2011.06 Brookes Publishing Company

## Special Educational Needs: A Guide for Inclusive Practice

Lindsay Peer and Gavin Reid

With a Foreword from Baroness Mary Warnock, this book provides a comprehensive overview of the field of special educational needs (SEN). It contains chapters written by a range of experts on different aspects of SEN, and is full of practical suggestions for how to achieve effective, inclusive practice. Various research perspectives are considered, the value of labels is examined, and the need to recognise the overlapping characteristics between different syndromes is highlighted. Chapters focus on translating theory into classroom practice, and include case studies covering the Birth to 19 age range.

COURSE USE: Ideal for those undertaking teacher education courses  
Pbk 336pp 9780857021632 A\$55.95 NZ\$83 2011.11 Sage Publications Ltd



## Autism: Educational and Therapeutic Approaches

Efrosini Kalyva

There are a number of different approaches and therapies available for children, young people and adults on the autistic spectrum, and the amount of information available on each one can be daunting for professionals and parents alike. This book offers concise and clear explanations of a variety of proposed interventions and their effectiveness, and helps the reader to decide on the most appropriate treatment for each individual.

COURSE USE: Suitable for courses in Special and Inclusive Education.  
Pbk 200pp 9780857024893 A\$53.95 NZ\$78 2011.05 Sage Publications Ltd

## Disability Studies: An Interdisciplinary Introduction

Dan Goodley

This introduction to disability studies represents a clear, engaging and consistently thought-provoking study of the field. The book discusses the global nature of disability studies and disability politics, introduces key debates in the field, and represents the intersections of disability studies with feminist, class, queer and postcolonial analyses.

The book has a clear and coherent format which matches the interdisciplinary framework of disability studies - including chapters on sociology, critical psychology, discourse analysis, psychoanalysis and education.

Each chapter engages with important areas of analysis such as the individual, society, community and education to explore the realities of oppression experienced by disabled people and to develop the possibilities for addressing it.

COURSE USE: Broad, dynamic and interdisciplinary in scope this book will be crucial reading for students.  
Pbk 232pp 9781847875587 A\$47.95 NZ\$69 2010.11 Sage Publications Ltd

## Dictionary of Developmental Disabilities Terminology 3ed

Pasquale J Accardo, Barbara Y Whitman, Jennifer A Accardo, Joann N Bodurtha, Anne Farrell, Toni Goelz, Jill Morrow-Gorton, Gale Rice and Ginger Smith

More than 4,000 disability terms, with the clearest, most accurate definitions - that's what professionals get in this third edition of the bestselling dictionary, now fully updated and expanded just in time for its 15th anniversary. The go-to disability reference since its first edition was published in 1996, this comprehensive dictionary gives readers jargon-free definitions of all the terms they'll need to know to work effectively with children, adults, and other professionals.

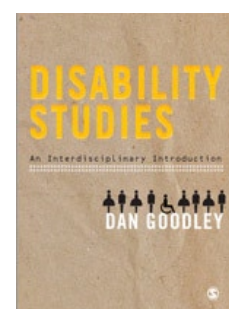
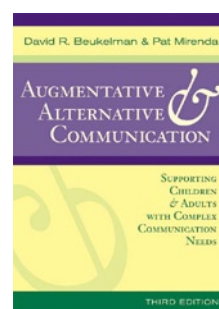
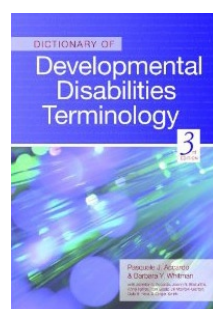
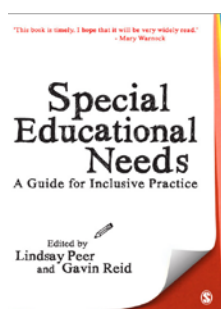
COURSE USE: Suitable as a complement to any course on disabilities.  
Pbk 512pp 9781598570700 A\$59.95 NZ\$89 2011.02 Brookes Publishing Company

## Augmentative and Alternative Communication: Supporting Children and Adults with Complex Communication Needs 3ed

David R Beukelman

Approaching severe communication disorders from an intervention perspective, this trusted resource thoroughly prepares students to serve individuals with augmentative and alternative communication needs. In this revised third edition, those preparing to work with children and adults who use AAC will get new and expanded content on adults with degenerative language or cognitive disorders, adults with acquired disabilities, students who use AAC in general education classrooms, use of capability assessment to determine needs and identify AAC options, and the most recent AAC devices and interventions.

COURSE USE: Suitable for introductory courses on Special Needs in Education.  
Hbk 658pp 9781557666840 A\$99 NZ\$145 2005 Brookes Publishing Company



ISBN	Title	Author	Pub Date	Aus RRP\$ (Inc GST)	NZ RRP\$ (Inc GST)	Binding	
9781847875167	Montessori and Early Childhood: A Guide for Students	FEEZ	2009.10	\$41.95	\$62.00	Pbk	OZ
9780857020482	Children Learning Outside the Classroom: From Birth to Eleven	WAITE	2011.02	\$49.95	\$74.00	Pbk	
9781412907583	Teaching Number in the Classroom with 4-8 year olds	WRIGHT	2006.01	\$48.95	\$69.00	Pbk	OZ
9781412946124	Science for Primary and Early Years: Developing Subject Knowledge 2ed	DEVEREUX	2007.06	\$53.95	\$79.00	Pbk	
9781412948340	Counselling Children: A Practical Introduction 3ed	GELDARD	2007.12	\$53.95	\$79.00	Pbk	OZ
9781412948579	Reflective Interviewing: A Guide to Theory and Practice	ROULSTON	2010.01	\$51.95	\$76.00	Pbk	
9781412970525	Qualitative Research in Education: A User's Guide 2ed	LICHTMAN	2009.03	\$84.00	\$109.00	Pbk	ANC
9781412971904	Research and Evaluation in Education and Psychology: Integrating Diversity With Quantitative, Qualitative, and Mixed Methods 3ed	MERTENS	2009.08	\$103.00	\$149.00	Pbk	ANC
9781412978286	Educational Research: Quantitative, Qualitative, and Mixed Approaches 4ed	JOHNSON	2010.11	\$136.00	\$199.00	Hbk	ANC
9781412978866	Organization Change: Theory and Practice 3ed	BURKE	2010.11	\$85.00	\$125.00	Pbk	ANC
9781847870186	Introduction to Research Methods in Education	PUNCH	2009.03	\$53.95	\$79.00	Pbk	ANC
9780761967941	Assessment in Early Childhood Settings: Learning Stories	CARR	2001.05	\$49.95	\$73.00	Pbk	NZ
9781847874795	Introduction to Psychological Assessment and Psychometrics	COALEY	2009.12	\$57.95	\$85.00	Pbk	
9785550000304	Bundle of 9781848601970 Haylock Mathematics Explained for Primary Teachers 4ed and 9781848604421 Haylock Student Workbook for Mathematics Explained	HAYLOCK	2010.09	\$74.00	\$108.00	Pbk	
9781847879356	Counselling and Supporting Children and Young People: A Person-centred Approach	PREVER	2010.02	\$44.95	\$67.00	Pbk	
9781847879417	Inclusive Education: International Policy and Practice	ARMSTRONG	2009.12	\$49.95	\$75.00	Pbk	OZ
9781848601918	Theories of Educational Leadership and Management 4ed	BUSH	2010.11	\$49.95	\$73.00	Pbk	
9781848601970	Mathematics Explained for Primary Teachers 4ed	HAYLOCK	2010.07	\$59.95	\$89.00	Pbk	
9781848606432	Counselling Adolescents: The Proactive Approach for Young People 3ed	GELDARD	2009.10	\$53.95	\$79.00	Pbk	OZ
9781848606852	How to Manage Children's Challenging Behaviour 2ed	ROGERS	2009.08	\$45.95	\$67.00	Pbk	OZ
9781849200769	Effective Teaching: Evidence and Practice 3ed	MUIJS	2010.11	\$56.95	\$84.00	Pbk	
9781849201285	Contemporary Issues in Learning and Teaching	MCMAHON	2010.11	\$49.95	\$73.00	Pbk	
9781849201339	Special Needs and Early Years 3ed	WALL	2010.12	\$54.95	\$79.00	Pbk	
9781849205788	Theories and Approaches to Learning in the Early Years	MILLER	2010.12	\$49.95	\$75.00	Pbk	
9781890460389	Tools for Engagement: Managing Emotional States for Learner Success	JENSEN	2003.02	\$55.95	\$79.00	Pbk	
9781847870384	Digital Literacies: Social Learning and Classroom Practices	CARRINGTON	2009.06	\$47.95	\$69.00	Pbk	OZ

