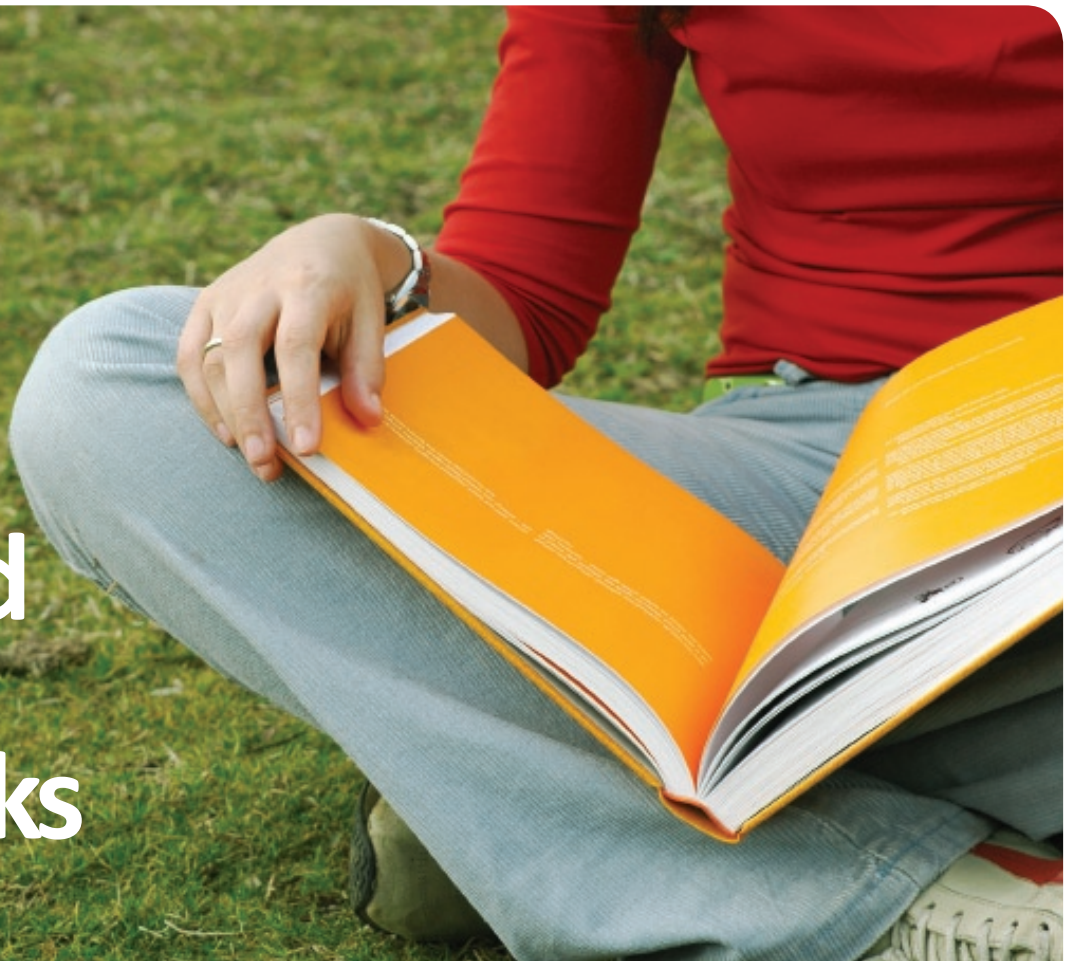




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## LANGUAGE AND LITERACY

### Language and Literacy Development in Bilingual Settings

*Aydin Yucesan Durgunoglu and Claude Goldenberg*

Grounded in state-of-the-art research, this book explores how English language learners develop both the oral language and literacy skills necessary for school success. Chapters examine the cognitive bases of English acquisition, and how the process is different for children from alphabetic (such as Spanish) and non-alphabetic (such as Chinese) language backgrounds. The book addresses a key challenge facing educators and clinicians: identifying students whose poor English skills may indicate an underlying impairment, as opposed to still-developing language proficiency. Implications for diagnosis, intervention, and instruction are highlighted throughout.

COURSE USE: May serve as a text in graduate level courses.  
Hbk 363pp 9781606239544 A\$79 NZ\$109 2010 Guilford Publications Inc

## LANGUAGE AND DEVELOPMENT

### Shared Writing

*Pie Corbett*

NEW

It is difficult to write a sentence pattern down if you cannot say it aloud, and to say it aloud, you have to first have heard it. In his book, Pie Corbett examines the relationship between speaking and writing - an idea which is rooted and written into the new literacy framework. Based on projects carried out across the globe, and working from the premise that language is initially structured verbally, the book explores the idea of 'talking the text' - from storytelling and poetry performances, to classroom debates and presentations - as a preparation for writing. Packed with creative ideas and examples, this approach has been shown to improve children's writing dramatically.

Pbk 128pp 9781412948678 A\$39.95 NZ\$55.95 2011.11 Sage Publications Ltd

### Developing Language and Literacy 3-8 3ed

*Ann Browne*

The third edition of *Developing Language and Literacy 3-8* is an insightful introduction to teaching and learning English in the early years. The new edition has been fully updated to reflect requirements for teaching English in the early years, including the new curriculum guidance for the early years foundation stage and the new primary framework. It covers all aspects of language and literacy and draws on contemporary ideas, research and classroom expertise to guide practice.

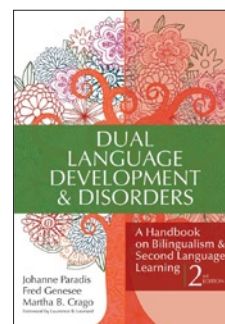
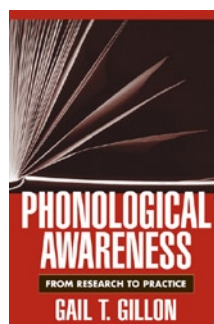
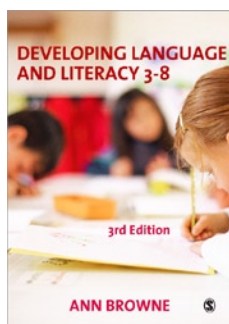
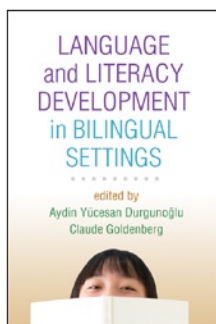
The book includes chapters on:

- Resources for Language and Literacy
- Spelling, Handwriting and Punctuation
- Bilingual Learners
- Children with Difficulties
- Involving Parents and Carers
- Assessment and Planning

COURSE USE: Suitable as a text for early childhood language and literacy acquisition.

**ANC** ANCILLARY MATERIAL: Companion Website

Pbk 320pp 9781847870834 A\$55.95 NZ\$77 2009 Sage Publications Ltd



## Phonological Awareness: From Research to Practice

*Gail T Gillon*

OZ

This unique resource provides a comprehensive review of current knowledge about phonological awareness, together with practical guidance for helping pre-schoolers to adolescents acquire needed skills. Of particular value to general and special educators and speech-language professionals, the book's clear recommendations for assessment and intervention show how to translate the research into day-to-day teaching and clinical practice.

COURSE USE: Serves as a primary text in advanced undergraduate or graduate level seminars in phonological awareness, and as a supplemental text in courses in child language disorders or reading disabilities.

Pbk 270pp 9781593854720 A\$39.95 NZ\$58.95 2007 Guilford Publications Inc

### Dual Language Development and Disorders: A Handbook for Parents and Professionals 2ed

*Johanne Paradis, Fred Genesee and Martha B Crago*

As a professional working with children who are bilingual or learning a second language during early childhood, you know how difficult it can be to determine whether you're seeing typical language development or a disorder. That's why you need this comprehensive, up-to-date resource on bilingual and second language acquisition.

Research-based but easy to understand, this book dispels many myths about dual language development and answers key questions that might arise as you work with children and their parents. You'll find in-depth explorations of the complex processes of bilingual and second language acquisition, both at home and in school the question of whether dual language learning affects cognitive development, the debate over the 'best way' to raise a child to be bilingual, and the important but often misunderstood concept of code-mixing the issues related to diagnosis of disorders factors involved in planning effective interventions.

COURSE USE: Suitable for graduate students.  
Pbk 256pp 9781598570588 A\$53.95 NZ\$74 2010 Brookes Publishing Company

## LANGUAGE LEARNING

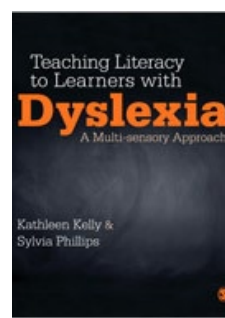
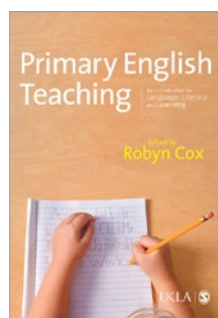
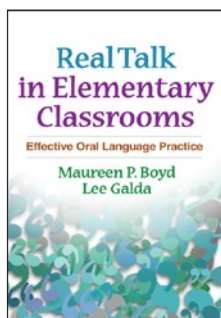
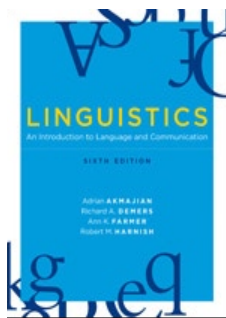
### The Education of English Language Learners: Research to Practice

*Marilyn Shats and Louise C Wilkinson*

NEW

This comprehensive volume describes evidence-based strategies for supporting English language learners (ELLs) by promoting meaningful communication and language use across the curriculum. Leading experts explain how and why learning is different for ELLs and pin point specific best practices for the classroom, illustrated with vivid examples. Particular attention is given to ways in which learning English is intertwined with learning the student's home language. The book addresses both assessment and instruction for typically developing ELLs and those with language disabilities and disorders. It demonstrates how educators and speech-language professionals can draw on students' linguistic, cognitive, socio-cultural, and family resources to help close the achievement gap.

COURSE USE: May serve as a text in graduate level courses.  
Pbk 306pp 9781462503308 A\$37.95 NZ\$52.95 2011.09 Guilford Publications Inc



## Linguistics: An Introduction to Language and Communication 6ed

Adrian Akmajian, Richard A Demers, Ann K Farmer and Robert M Harnish

This popular introductory linguistics text is unique for its integration of themes. Rather than treat morphology, phonetics, phonology, syntax, and semantics as completely separate fields, the book shows how they interact. It provides a sound introduction to linguistic methodology while encouraging students to consider why people are intrinsically interested in language - the ultimate puzzle of the human mind.

The text first treats such structural and interpretive parts of language as morphology, phonology, syntax, and semantics, then takes a cognitive perspective and covers such topics as pragmatics, psychology of language, language acquisition, and language and the brain. For this sixth edition, all chapters have been revised. New material includes updated examples, new special topics sections, and new discussions of the minimalist program, semantic minimalism, human genetic relationships and historical relationships among languages, experimental pragmatics, and language acquisition.

**ANC**

ANCILLARY MATERIAL: Workbook supplements the text with exercises drawn from a variety of languages.

Pbk 644pp 9780262513708 A\$65 NZ\$92 2010 MIT Press

## Real Talk in Elementary Classrooms: Effective Oral Language Practice

Maureen P Boyd and Lee Galda

Describing effective, creative strategies for talking with students in ways that enhances literacy learning, this book offers a window into the classrooms of four exemplary teachers. Principles of productive classroom discussions are illustrated with detailed case examples. The book shows how and why 'real talk' can enhance student engagement, foster critical thinking, promote mastery of literacy concepts, and instill a lasting love of reading. It offers ideas for selecting children's literature and fitting a range of interactive literacy activities into the school day. The authors draw on current knowledge about the connections between oral language and literacy development across the elementary grades.

COURSE USE: Suitable as a text in elementary reading methods courses.

Pbk 210pp 9781609181581 A\$34.95 NZ\$48.95 2011.03 Guilford Publications Inc

## Dare To Differentiate: Vocabulary Strategies for All Students 3ed

Danny Brassell

This highly practical resource for K-6 teachers is packed with classroom-tested, step-by-step strategies for developing word knowledge. The emphasis throughout is not only on teaching new words, but also on strengthening students' comprehension and long-term vocabulary acquisition. Especially valuable are guidelines for how to differentiate each strategy so it can be used successfully with English language learners and students at varying proficiency levels. In a large-size format for easy photocopying, the book features helpful print and web resources for each strategy, along with reproducible worksheets.

COURSE USE: May serve as a supplemental text in advanced undergraduate and graduate level courses.

Pbk 151pp 9781609180058 A\$31.95 NZ\$43.95 2010 Guilford Publications Inc

## Primary English Teaching: An Introduction to Language, Literacy and Learning

Robyn Cox

This comprehensive introduction to language, literacy and learning in the primary school explores the theoretical issues that underpin pedagogical practice in the primary English language classroom in a straightforward manner, enabling readers to understand the resulting practice and curriculum offerings in English primary schools today. The contributors explore new initiatives in primary language teaching, putting these into their theoretical context, and offer practical ideas, helping students to make the bridge from studying to be a teacher, through to the beginnings of their teaching career. Diversity and aspects of special educational needs are also considered in each section of the book.

COURSE USE: Suitable for undergraduate students.

Pbk 176pp 9781849201964 A\$38.95 NZ\$53.95 2011.01 Sage Publications Ltd

**OZ**

## LEARNING DISABILITIES

### Multisensory Teaching of Basic Language Skills 3ed

Judith R Birsh

As new research shows how effective systematic and explicit teaching of language-based skills is for students with learning disabilities - along with the added benefits of multisensory techniques - discover the latest on this popular teaching approach with the third edition of this bestselling textbook. Adopted by colleges and universities across the world, this definitive core text is now fully revised and expanded with cutting-edge research and more on hot topics such as executive function, fluency, and adolescent literacy.

COURSE USE: Suitable for courses on teaching students with learning disabilities.

Hbk 816pp 9781598570939 A\$111 NZ\$156 2011.06 Brookes Publishing Company

### Teaching Literacy to Learners with Dyslexia: A Multi-sensory Approach

Kathleen Kelly and Sylvia Phillips

Providing a structured programme for teaching literacy to children and young people with dyslexia and specific literacy difficulties, this book makes explicit links between theory, research and practice. It offers a structured, cumulative, multi-sensory teaching programme for learners with dyslexia, and draws attention to some of the wider aspects of the learning styles and differences of learners with dyslexia such as memory, information processing and automaticity. Designed to help support any learner, from ages five to 18, with dyslexia or specific learning difficulties, the authors encourage the use of the programme as part of everyday teaching to not only develop literacy but to put dyslexic learners in control of their own learning.

Pbk 424pp 9780857025357 A\$69 NZ\$96 2011.09 Sage Publications Ltd

**NEW**

**Observing Primary Literacy**

Margaret Perkins

NEW

Observing children is a fundamental aspect of learning to teach and a vital component of primary English teaching. **Observing Primary Literacy** focuses on observing children and teachers in the primary classroom. Its purpose is to enable trainee teachers to make sense of what they observe in classrooms. This book aims to help make explicit the reasons for the professional decisions teachers make before and during lessons, as well as encouraging critical and reflective thought on key aspects of primary English.

**COURSE USE:** Essential for students on primary initial teacher education courses including undergraduate, postgraduate, and employment-based routes into teaching.

Pbk 216pp 9780857021595 A\$48.95 NZ\$67 2011.12 Sage Publications Ltd

**Social Literacy: A Social Skills Seminar for Young Adults with ASDs, NLDs, and Social Anxiety**

Mary Riggs Cohen

All adults need strong social skills to find and keep a job, establish relationships, and participate fully in adult life, but building these skills can be a special challenge for people with autism, Asperger syndrome, non-verbal learning disorders, social anxiety, and other disorders affecting social learning. Give them the essential support they need with this field-tested curriculum for high-functioning adults, designed to build a broad range of social skills through explicit instruction and coaching.

Professionals will have everything they need to conduct a full 12 weeks of lessons, with practical guidance on establishing a social learning course, strategies for recruiting and training social coaches, photocopyable handouts, and exercises that help participants understand and practice social skills. A highly effective way to teach critical social skills to high-functioning adults, this proven curriculum will prepare participants to successfully navigate the joys and challenges of adult life.

**COURSE USE:** Suitable as an additional reference for counselling programs and vocational rehabilitation groups.

**ANC** ANCILLARY MATERIAL: DVD and CD-ROM

Pbk 128pp 9781598570687 A\$66 NZ\$89 2011.05 Brookes Publishing Company

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**Children's Literature in the Classroom: Engaging Lifelong Readers**

Diane M Barone

Many reading programs today overlook an essential component of literacy instruction - helping children develop an enduring love of reading.

This authoritative and accessible guide provides a wealth of ideas for incorporating high-quality children's books of all kinds into K-6 classrooms. Numerous practical strategies are presented for engaging students with picture books, fiction, non-fiction, and non-traditional texts. Lively descriptions of recommended books and activities are interspersed with invaluable tips for fitting authentic reading experiences into the busy school day. Every chapter concludes with reflection questions and suggestions for further reading. The volume also features reproducible worksheets and forms.

**COURSE USE:** May serve as a text in advanced undergraduate or graduate level courses such as teaching children's literature.

Pbk 242pp 9781606239384 A\$37.95 NZ\$52.95 2010 Guilford Publications Inc

**Best Practices of Literacy Leaders: Keys to School Improvement**

Rita M Bean and Allison Swan Dagen

NEW

Bringing together leading experts, this book presents the principles of effective literacy leadership and describes proven methods for improving instruction, assessment, and schoolwide professional development. The book shows how all school staff - including reading specialists and coaches, administrators, teachers, and special educators - can play an active role in nurturing a culture of collaboration and promoting student achievement.

**COURSE USE:** May serve as a text in such courses as supervision and administration of school reading programs, school literacy leadership, role of the reading specialist/literacy coach, and education administration.

Pbk 396pp 9781609189419 A\$48.95 NZ\$69 2011.10 Guilford Publications Inc

**Handbook of Reading Interventions**

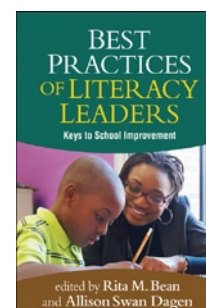
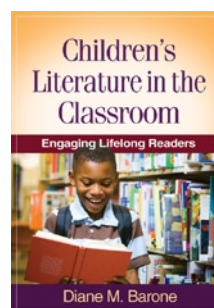
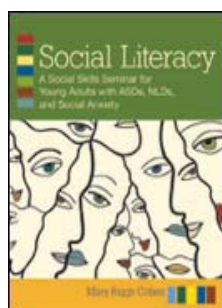
Rollanda E O'Connor and Patricia F Vadasy

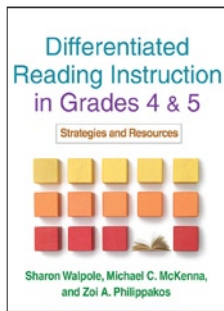
Comprehensive, authoritative, and designed for practical utility, this handbook presents evidence-based approaches for helping struggling readers and those at risk for literacy difficulties or delays.

Leading experts explain how current research on all aspects of literacy translates into innovative classroom practices. Chapters include clear descriptions of effective interventions for word recognition, spelling, fluency, vocabulary, comprehension, and writing, complete with concrete examples and teaching scripts. Coverage also encompasses pre-school literacy instruction and interventions for older readers, English language learners, and students with learning disabilities, as well as peer-mediated and tutoring approaches.

**COURSE USE:** May serve as a supplemental text in graduate level courses.

Hbk 436pp 9781609181512 A\$87 NZ\$119 2011.04 Guilford Publications Inc





## Differentiated Reading Instruction in Grades 4 and 5: Strategies and Resources

Sharon Walpole, Michael C McKenna and Zoi Philippakos

With a unique focus on grades four and five, this book explains how to design and implement a research-based reading program that helps all students build major literacy skills (word recognition, fluency, vocabulary, and comprehension). The expert authors present ready-to-use activities, strategies, and lesson plans, along with detailed guidance for assessing students and providing instruction in differentiated small groups. Teachers get a clear understanding of how differentiation works in a tiered response-to-intervention model and how it aligns with the common core standards.

COURSE USE: May serve as a supplemental text in literacy methods and reading diagnosis courses.

Pbk 290pp 9781609182168 A\$39.95 NZ\$56.95 2011.05 Guilford Publications Inc

## Literacy Leadership to Support Reading Improvement: Intervention Programs and Balanced Instruction

Mary Kay Moskal and Ayn F Keneman

Packed with vivid examples from actual schools, this book explores specific ways that literacy leaders can partner with teachers to meet all students' instructional needs. It provides a range of research-based strategies for implementing effective instruction in a response-to-intervention framework. It also describes innovative interventions - including school wide programs and family and community initiatives - that promote success for struggling readers. Practical ideas are presented for engaging particular populations, such as boys and middle and high school students, and for supporting teachers' professional development.

COURSE USE: May serve as a text in such courses as literacy coaching and educational leadership.

Pbk 180pp 9781609184872 A\$34.95 NZ\$47.95 2011.08 Guilford Publications Inc

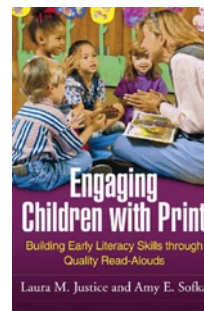
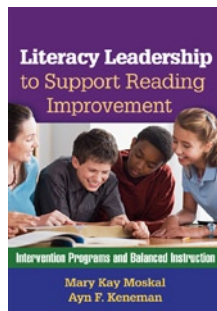
## Engaging Children with Print: Building Early Literacy Skills through Quality Read-Alouds

Laura M Justice and Amy E Sofka

Pre-school teachers and early childhood professionals know that storybook reading is important, but they may not know how to maximise its benefits for later reading achievement. This indispensable guide presents research-based techniques for using reading aloud to intentionally and systematically build children's knowledge of print. Simple yet powerful strategies are provided for teaching pre-schoolers about book and print organisation, print meaning, letters, and words, all while sharing engaging, commercially available books.

COURSE USE: May serve as a supplemental text in advanced undergraduate or graduate level courses such as teaching pre-school.

Pbk 214pp 9781606235355 A\$33.95 NZ\$46.95 2010 Guilford Publications Inc



## Critical Reading and Writing for Postgraduates 2ed

Mike Wallace and Alison Wray

In this new edition the authors show students how to read critically and how to write using critical techniques. It has been expanded and updated to include: a range of examples encompassing disciplinary areas including linguistics, education, business and management; commentaries on using e-resources and features of e-research; and new and additional material available online including access to journal articles.

COURSE USE: A 'must-have' resource for postgraduate students.

Pbk 264pp 9781849205627 A\$49.95 NZ\$71 2011.01 Sage Publications Ltd

## TEACHERS RESOURCES

### Digital Literacies: Social Learning and Classroom Practices

Victoria Carrington and Muriel Robinson

OZ

Facebook, blogs, texts, computer games, instant messages...are you a student teacher trying to get to grips with these new digital technologies? Would you like to find ways to make use of them in your classroom? Carrington and Robinson provide an insight into the research on digital technologies, stressing its relevance for schools and suggesting ways to develop new, more relevant pedagogies, particularly for social learning, literacy and literate practices. With a practical focus, the examples and issues explored in this book will help you to analyse your own practice and to carry out your own small-scale research projects.

COURSE USE: Suitable for new student teachers on undergraduate and PGCE courses, and those returning to postgraduate study.

Pbk 184pp 9781847870384 A\$46.95 NZ\$63 2009 Sage Publications Ltd

### Assessment for Reading Instruction 2ed

Michael C McKenna and Katherine A Dougherty Stahl

Regarded as the standard resource on reading assessment, this teacher guide and widely adopted text combines essential background knowledge with indispensable hands-on tools. The book provides a clear framework for planning, administering, scoring, and interpreting a wide range of formal and informal assessments, and for using the results to improve instruction. Practical, easy-to-understand examples illustrate effective ways to evaluate K-8 students' strengths and weaknesses in each of the core competencies that good readers need to master.

COURSE USE: Suitable as a text in undergraduate or graduate courses in literacy education.

Pbk 290pp 9781606230350 A\$54.95 NZ\$76 2009 Guilford Publications Inc



## Speech to Print Workbook: Language Exercises for Teachers 2ed

Louisa Cook Moats and Bruce Rosow

One of the most popular and influential reading text books of the past 10 years gets a comprehensive update in this highly anticipated second edition, straight from renowned NCTQ-recommended expert Louisa Moats. Updated meticulously with the very latest research, the new edition of this bestselling text helps elementary educators grasp the structure of written and spoken English, understand how children learn to read, and apply this foundational knowledge as they deliver explicit, high-quality literacy instruction. *Speech to Print* fully prepares today's literacy educators to teach students with or without disabilities.

COURSE USE: Suitable for every preservice course on reading instruction.

Pbk 192pp 9781598571622 A\$34.95 NZ\$47.95 2011.03 Brookes Publishing Company

## Speech to Print: Language Essentials for Teachers 2ed

Louisa Cook Moats

Updated meticulously with the very latest research, the new edition of this bestselling text helps elementary educators grasp the structure of written and spoken English, understand how children learn to read, and apply this foundational knowledge as they deliver explicit, high-quality literacy instruction. *Speech to Print* fully prepares today's literacy educators to teach students with or without disabilities. Teachers will get in-depth explanation of how the book aligns with the findings of current scientific research on reading, language, and spelling with expanded information on the critical elements of language, including orthography, morphology, phonetics, phonology, semantics, and syntax.

COURSE USE: Suitable as a core textbook for every preservice course on reading instruction.

Pbk 304pp 9781598570502 A\$47.95 NZ\$65 2010 Brookes Publishing Company

## Best Practices in Literacy Instruction 4ed

Lesley Mandel Morrow and Linda B Gambrell

A highly regarded teacher resource and widely adopted text, this book is grounded in current knowledge about literacy teaching and learning in grades PreK-8. The field's leading authorities present accessible recommendations for best practices that can be tailored to fit specific classroom circumstances and student populations. Provided are strategies for helping all students succeed, including struggling readers and English language learners, and for teaching each of the major components of literacy. The book also addresses ways to organise instruction and innovative uses of technology. Every chapter includes concrete examples, engagement activities, and resources for further learning.

COURSE USE: Suitable as a text in courses such as methods of reading instruction, teaching literacy in the elementary school, and reading diagnosis and instruction.

Pbk 492pp 9781609181789 A\$63 NZ\$88 2011.04 Guilford Publications Inc

## Effective Instruction for English Language Learners: Supporting Text-Based Comprehension and Communication Skills

Julie Jacobson, Kelly Johnson and Diane Lapp

This teacher-friendly guide is packed with motivating lessons designed to improve the content learning and literacy skills of English language learners (ELLs) in K-8. Offering research-supported strategies that teachers can implement immediately, the book explains how to use content-area texts to support ELLs' growth in five crucial areas: comprehension, pronunciation, fluency, vocabulary, and grammar.

COURSE USE: May serve as a supplemental text in advanced undergraduate and graduate level courses.

Pbk 190pp 9781609182526 A\$34.95 NZ\$47.95 2011.05 Guilford Publications Inc

## Best Practices in Writing Instruction

Steve Graham, Charles A MacArthur and Jill Fitzgerald

Highly practical and accessible, this indispensable book provides clear-cut strategies for improving K-12 writing instruction. The contributors are leading authorities who demonstrate proven ways to teach different aspects of writing, with chapters on planning, revision, sentence construction, handwriting, spelling, and motivation. The use of the internet in instruction is addressed, and exemplary approaches to teaching English-language learners and students with special needs are discussed.

COURSE USE: Serves as a text in undergraduate and graduate level courses on writing instruction.

Pbk 340pp 9781593854324 A\$49.95 NZ\$69 2007 Guilford Publications Inc

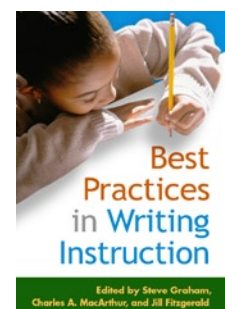
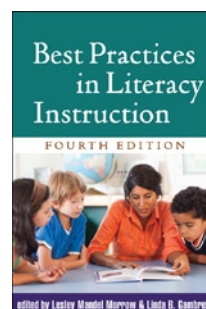
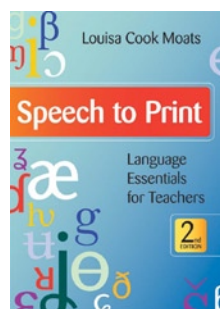
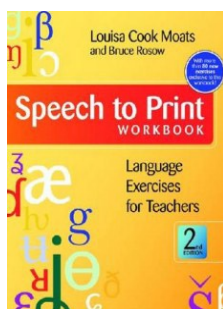


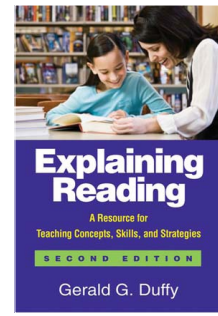
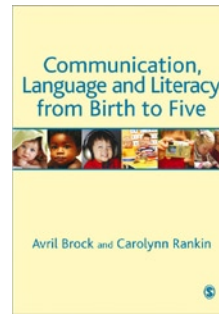
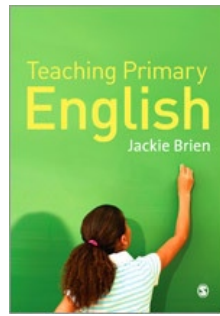
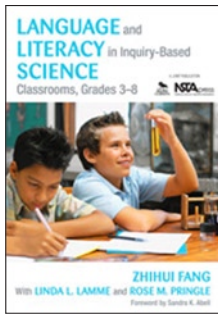
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## Language and Literacy in Inquiry-Based Science Classrooms, Grades 3-8

Zhihui Fang, Linda Lamme and Rose M Pringle

Research has long supported the positive effects of integrating literacy practices into the science curriculum, this helpful and timely resource offers science educators effective strategies that they can implement immediately. Teachers of students in Grades 3–8 will find innovative ideas (aligned with national science education standards) for incorporating language analysis and science literature into inquiry-based science classrooms. Included are activities as well as sample lessons to help students read, comprehend science texts, find related resources to explore particular interests, build their science vocabulary and write to understand science concepts.

Pbk 168pp 9781412988421 A\$42.95 NZ\$59.95 2010 Corwin Press

## Teaching Primary English

Jackie Brien

Aware of current curriculum developments and drawing from the latest research *Teaching Primary English* encourages teacher education students to develop a deeper understanding of the essential issues involved in teaching English in order to approach a career in the primary classroom with the confidence and knowledge required to succeed. Taking a fresh approach to the main elements of teaching primary English, Jackie Brien strikes an engaging balance between the practical requirements of English teaching and encouraging informed reflection on key aspects of primary literacy.

COURSE USE: Essential reading for students on primary initial teacher education courses including undergraduate, postgraduate, and employment-based routes into teaching.

Pbk 256pp 9780857021571 A\$44.95 NZ\$63 2011.12 Sage Publications Ltd

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